# Child, Adolescent and Youth Mental Health Patient and Carer Information



## Suicidal Thoughts and Behaviours

People may experience passive suicidal thoughts where they wish they were dead or could die, with no plans to die, or active suicidal behaviours, with the intent to die by suicide and plans on how to do it.

People say that they have attempted suicide to find relief from unbearable emotional pain, feeling that their situation is hopeless, that they are worthless and people would be better off without them. Many want to communicate how they feel, to change how people treat them or wan to get help.

Suicidal thoughts and behaviours may occur in people with or without a mental illness.





#### What are warning signs of suicide?

- Threatening to hurt or kill themselves
- Looking and/or researching for ways to kill themselves: seeking access to pills, weapons, or other means
- Talking or writing about death, dying or suicide
- Rage, anger, seeking revenge
- Acting recklessly or engaging in risky activities, seemingly without thinking
- Hopelessness, feeling trapped, like there's no way out
- Increasing alcohol and drug use
- Withdrawing from friends, family or society
- Anxiety, agitation, unable to sleep or sleeping all the time
- Dramatic changes in mood
- Recent exposure to the suicide of someone else.

Seek immediate help or call '000' if you suspect that somebody is at risk of suicide .

#### How can I support my child after leaving the Emergency Department?

- 1. **Follow through with the Discharge and Safety Plan** recommendations provided by Emergency Department staff. If you are not clear on details, ask staff to write them down.
- 2. **Inform your child's school** before they return to school. Explain the Discharge and Safety Plan recommendations you received at the Emergency Department. The school will be able to put additional supports in place to help keep your child safe.
- 3. Watch out for warning signs that your child may be at risk (see above)
- 4. **Seek professional support** for longer term care and support. A general practitioner or school counsellor can discuss options, or call the Mental Health Line: 1800 011 511
- 5. Acknowledging your own feelings, consider talking to somebody supportive.

#### For advice and support contact:

Kids Helpline: 1800 55 1800 Suicide Call Back Service: 1300 659 467



### Things that can help at school

By informing and keeping the school up to date you can help your child adjust back into school life and keep on track with their education. Your child's school will communicate and work with you, your child and support services to support your child in school. This may include:

- school specific safety planning
- return to school planning
- identifying a support person
- consideration of reasonable adjustments to the student's program
- ongoing monitoring and support
- accessing specialist support services.

Regular communication between school and parents and carers is essential to ensure that your child is receiving the best care and support.





#### Things that can help at home

- Use your child's Safety Plan, including the list of supportive people your child can talk to.
- Remain calm and supportive, your child needs a caring space and the support of family.
- Be open to listening to your child if they want to talk about their thoughts and feelings, encourage strategies they could use to manage these thoughts and feelings.
- Find ways to enhance your child's self-esteem and acknowledge their positive qualities.
- **Keep occupied** to keep your child's mind off stress. Plan things to do together to occupy free time.
- Restrict access to items that can be used to injure such as sharp objects and medications.
- **Try deep breathing** and relaxation exercises, to help you and your child feel relaxed and reduce the focus on strong emotions.
- Ask for help if you have any concerns about your or your child's safety.

#### For more information

This sheet is for education purposes only, please consult with your doctor or other health professional to make sure that this information is right for your child.

Reachout



**Project Air** 



Lifeline



https://au.reachout.com/

https://www.uow.edu.au/project-air/

https://www.lifeline.org.au/

**Need an Interpreter?** Interpreters are available if you need help to communicate with staff. The service is free and confidential. We will book the interpreter for you. You can also call the Translating and Interpreting Service on 131 450 if you need to speak to someone before your appointment.

**Need an Aboriginal Health Worker?** An Aboriginal Health Worker (AHW) advocates for the needs of consumers who identify as Aboriginal or Torres Strait Islander. They can provide support and information to help you. Tell staff you would like to speak to an AHW, or let them know if there is an AHW you would like us to contact.